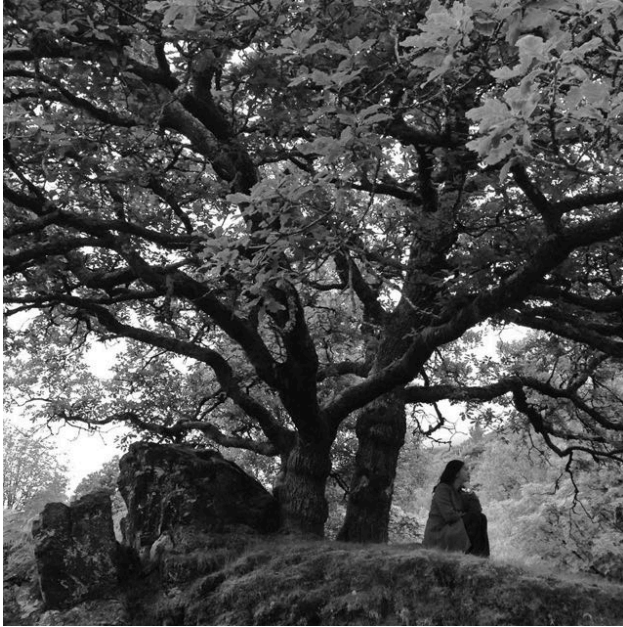




ALONE



is a word that stands by itself, carrying the austere, solitary beauty of its own meaning even as it is spoken to another. It is a word that can be felt at the same time as an invitation to depth and as an imminent threat, as in 'all alone', with its returned echo of abandonment...

Being alone is a difficult discipline: a beautiful and difficult sense of being solitary is always the ground from which we step into a contemplative intimacy with the unknown, but the first portal of aloneness is often experienced as a gateway to alienation, grief and abandonment. To find our selves alone or to be left alone is an ever present, fearful and abiding human potentiality of which we are often unconsciously, and deeply afraid.

To be alone for any length of time is to shed an outer skin. The body is inhabited in a different way when we are alone than when we are with others. Alone, we live in our bodies as a question rather than a statement...

The difficulty of being alone may be felt most keenly in the most intimate circumstances, in the darkness of the marriage bed: one centimeter and a thousand miles apart, or in the silence around a tiny crowded kitchen table. But to feel alone in the presence of others is also to understand the singularity of human existence whilst experiencing the deep physical current that binds us to others whether we want that binding or no: aloneness can measure togetherness even through a sense of distance...

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———— EDMUND RICE KARIBU FULL DAY CAMP,
JULY 2ND, 2016 ————



We were blessed with sunshine, 43 leaders and 71 children from 6 different Kibera primary schools. Feedback from leaders was most positive, citing the children's energy and co-operation in the many ball games, in the new games learnt on training days and non-stop action.



Especially fascinating was the relay game that entailed hunting down several hidden colours. I was pleased with the small group sharing that took place after lunch together with the illustrations from the discussion on the cardboard cartons. The children presented with confidence.

PETER COLE





———— A TALL STORY ————

Regi Otieno (his full name is Regnican) has been a volunteer at Mary Rice Day Care Centre since the beginning of 2016. His six months commitment concluded recently.

In 2014-15, he was President of the Student Council at the Otiende campus of St. Aloysius Gonzaga Secondary School which was set up by the Jesuits for Kibera young men and women who are HIV +ve or their parents are HIV +ve. St. Al's, as it is called, encourage their Form 4 (Yr. 12) leavers to take on some kind of community service for six months before commencing further studies. He hopes to study in the medical field. Regi has the height of an AFL ruckman but is



noticeably gentle with the MRC children who are not shy about showing their love for him. He valued very much being part of the Mary Rice community in its service to special children and their families. He says he has a passion for 'kids' who are experiencing challenges similar the ones he faced as a youngster growing up in Kibera. Regi is also an active member of Edmund Rice Karibu Camps where, with other leaders, he shares his enthusiasm for allowing Kibera children to experience genuine love and to be proud of having Kibera as their home.

Russell Peters

———— TOUCHING HEARTS, TEACHING MINDS ————

The above heading is attributed to the De La Salle Brothers. The words speak of the role the teacher plays in the lives of his students. A teacher is a role model, someone who inspires, and someone who has the power to transform the lives of his students.





Br Edwin with his students in Tamale Ghana

While in Tamale (Ghana), I had a pleasure of seating in the class of Br Edwin Sakwa, a second year novice in our novitiate in Tamale. The joy and enthusiasm for learning from the pupils that I experienced during that class brought to mind for me those words. They say clearly how the students find Edwin as a teacher and a brother to them.

Br Edwin will be completing his novitiate at the end of this year; it is no doubt in my mind that the children will deeply miss his presence when he eventually leaves them.

George Massay

BIRTHDAYS IN JULY

July	07	JOHN PAUL OLUOCH (Shams)
	07	STEPHEN WANDABUSI (Karen)
	16	FRANCIS NKWABI (New York)
	26	GERALD MGALULA (Otiende)

CALENDAR

JULY 3-7	PLT visitation of West Africa District
JULY 10-16	Mission Financial Manual Roll-out





JULY 13-14	DLT Review and business meeting
JULY 27	DLT Meeting
AUGUST 7-19	Come and See Program
AUGUST 15-19	PLT Meeting (Lusaka)
AUGUST 24	DLT Meeting
SEPTEMBER 4-11	Congregation Formation Summit (Lusaka)
SEPTEMBER 14	DLT Meeting
SEPTEMBER 16-18	Child Protection Training Workshop
SEPTEMBER 28	DLT Meeting
OCTOBER 1	Cluster Meeting – Nairobi
OCTOBER 8	Cluster meeting – Arusha
OCTOBER 10-12	Formation Committee Meeting
OCTOBER 12	DLT Meeting
OCTOBER 14-16	AP Workshop - Arusha
OCTOBER 26	DLT Meeting
OCTOBER 28-29	Community Leaders Meeting

Many blessings

George

